Bon Accord Community School

2023 - 2025 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	May Report
Student Growth and Achievement Teaching and Leading	**Outcome 1** Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications **School Goal** Through participating in professional learning opportunities and collaborative planning utilizing numeracy baseline data, teachers will implement a consistent approach to numeracy instruction across all grade levels.	Using the provincial numeracy screener: 9% of our grade 2 students (3/33) are at risk in numeracy. And 10% of our grade 3's (4/39) are at risk in Numeracy. Grade 1's will be screened in January and the data will be entered at that time.	We will maintain the current progress we have made in numeracy with less than 10% of students at every grade level at risk.	- All staff are participating in implementing the Mathology program to support student achievement in numeracy. - Supporting center based teaching and learning using the Mathology progressions. - Continue working with our Literacy strategies and goals from the previous year.	
Learning Supports	**Outcome 7** Public School Communities are safe, caring, respectful and	Currently 2 staff at Bon Accord Community schools are TCIS trained.	By the end of 2024/2025 all staff will be TCIS informed in order to complete Life	- Monthly PD on PD days and staff meetings to teach concepts to all staff. - Readings and articles shared monthly. - Key understandings and reflections shared weekly in	

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	inclusive. **School Goal** All staff are Therapeutic Crisis Intervention in Schools (TCIS) informed to better proactively respond to students and decrease the probability of a crisis occurring.		Space Interviews with students when incidents happen and be better informed to proactively respond and intervene with students.	staff weekly memo. - Clear communication of student plans so all staff know how to respond. - Systems in place to allow for staff to complete life space interviews and debrief with other staff after an incident. - Two more staff trained in TCIS by the end of 2023/2024.	
Governance/ Local & Societal Context	**Outcome 10** Students, families, staff and community members are committed to a shared vision for optimal learning, with opportunities for all to be involved. **School Goal** Parents are engaged in decisions regarding their children's education and feel they are connected and welcome within the school.	26 grade 4 parents (58%) responded to the AEAM survey in the spring of 2023. 65% of parents report a high level of involvement in decisions about their child's school as opposed to 42% the previous year. 73% of parents report being very satisfied or satisfied with the opportunities to be involved in decisions	It would be ideal to continue increasing our number of respondents to reflect 75% of grade 4 parents/ guardians. Our target would be to have 75% of parents report a high level of involvement in decisions about their child's school as well as 75% satisfied with the opportunities to be involved in the school.	- Providing clear communication to parents and guardians prior to School Council and then as a follow up summary about what will be in the Principal's report. - Providing opportunities for parents to give direct feedback about specific operations in the building each month. - Parent Education sessions for Parent Portal and outcome based reporting and others identified through School Council.	

Updated: October, 2023

Domain	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	May Report
		about the school as opposed to 68% the previous year.			

School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Bon Accord Community School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.3	87.3	n/a	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	87.5	84.3	96.1	80.3	81.4	82.3	Very High	Maintained	Excellent
Teaching & Leading	Education Quality	93.3	93.7	96.5	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	89.5	90.7	90.7	84.7	86.1	86.1	n/a	Maintained	n/a

	Access to Supports and Services	**83.1**	83.5	83.5	**80.6**	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	**79.4**	79.6	86.1	**79.1**	78.8	80.3	High	Maintained	Good

OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results		
		2020/21	2021/22	2022/23
Elementary 4-6*	(%)	88	82	68
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	8.5	8.2	8.0
Emotional Health: Anxiety				
Elementary 4-6*	(%)	6.0	21	43
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	8.2	7.1	7.6

Bon Accord Community School

Division Outcomes by Assurance Domain

Student Growth & Achievement
AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.

2. Students demonstrate citizenship and respect the uniqueness of all learners.

3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.

Learning Supports
AB Ed. Outcome 1

7. Public School Communities are safe, caring, respectful and inclusive.

8. Mental Health supports are recognized as critical components to overall student success and wellbeing.

9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.

Teaching & Leading
AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.

5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.

6. Continuous leadership development is prioritized division wide.

Governance
AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.

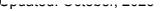11. Resources are allocated and managed in the interests of ensuring student success.

Local & Societal

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.

13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.

14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.

Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	Shared the process of school goals reflecting the board priorities and the data used to guide them. School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required	September 26, 2023
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	December 5, 2023
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	December 5, 2023
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	All school plans are developed in alliance with both Alberta education TQS and LQS. Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories. School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS. Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.	Ongoing