

**Bon Accord Community School**

**Parent Council Meeting**

**Tuesday, September 26, 2023**

**Teacher Report**

**Mr. Massey - Pre-K**

In pre-k we have been working on turn taking, routines, reading stories, basic movement songs, counting 1-10, and basic shapes.

**Ms. Thomson - Kindergarten**

In kindergarten we have been focusing on routines, relationship building, fine motor skills, and patterns.

**Mrs. McEachren. Ms. Warmington. Ms. Sydlowski - Grade One**

All Grade One classes have been settling into and working on learning the routines of being in Grade One everyday. In Language arts, we have been learning about letters and letter sounds. We are beginning to put the letters we learned together to read and spell some 2-3 letter words. As well, students have been learning some poems about Fall. In Math, we have been reviewing numbers 1-10. Students enjoyed testing out some math centers and playing some number games. We are starting patterning this week. In Science, students have been learning about what it means to be a scientist. They enjoyed making predictions and observations about an experiment we did on Friday.

This week we have been learning about Terry Fox and his life and how Terry Fox was a Canadian Hero.

With Orange Shirt Day coming up, we will be reading a variety of Indigenous Stories and discussing how every child matters.

We are looking to coordinate with the Grade Two classes and book a visit from Fearless in the Forest during the month of October.

## Mrs. Roe and Ms. Tower - Grade 2

LA- We have been reviewing phonics lessons from Grade 1 and getting back into the routine of our work with words and guided reading. Students have transitioned very well back into their literacy routines. We have also been reviewing writing complete sentences and have enjoyed writing in our Friday Journals. These journals also help us with our letter writing as we write a letter home telling them about our week at school. It has been wonderful to share the replies from our homes with our classmates the following week. We have also begun our at-home sight word and home reading programs. Thank-you to our families for their commitment to this program. We have also now completed our literacy testing as required by AB Education.

Math- We have been reviewing Numbers to 100 by counting, grouping, building, and drawing numbers. We have also been doing daily number talks, working with number lines and skip counting. This review will prepare us for our journey into numbers to 1000! We have now completed our numeracy testing as required by AB Education.

Terry Fox- Students have been very keen to learn about Terry Fox and his Miracle of Hope campaign. We have created a timeline looking at Terry's life and journey, this has helped us understand Terry's determination and commitment to his goal. We have also been able to look at Terry's life as a moment in the past, which has allowed us to compare our lives to Terry's. Terry Fox has taught us so much about goal setting, empathy, resilience, friendship and community service. Our Terry Fox Run is this Wed at 1:30pm.

This week we will focus on Truth and Reconciliation activities using story as a way to begin our discussions.

We are hoping to have an in-school field trip in October with Fearless in the Forest. This program will allow us to spend time outdoors learning cooperative, team building, Indigenous and problem solving games.

Grade 2s have settled in nicely to the routines and expectations of school. We are working hard every day and enjoying making new friendships.

### **Mrs. Gagnon - Grade 3**

A typical day in 2G:

We have a "soft start" with 2-3 students going to Regulation, some going to breakfast and the remainder working on "Morning Tubs" like lego, playdough, word and math games etc until 9:00.

That is followed by our morning meeting and a story and language arts activities and centers.

After recess is math using the new Mathology Program unless we have music or PE and in the afternoon is social, science or art.

Other: Completing CC3 Provincial word reading test, administered individually.

Completing Provincial Numeracy test-1 or 2 sections per day.

Learning classroom routines and expectations.

Read A Letter to My Teacher and completed the accompanying activities.

Participated with various outdoor games and activities with 3M such as kickball and kick the can.

### **Mrs. McNeil - Grade 3**

3M is learning about scientific method in science. We are doing patterns, place value, and addition/subtraction facts in math. LA we are learning about fairy tales and building sets to act out stories we have written. We are learning about maps, Terry Fox, and Truth and Reconciliation in social studies. In art we are learning about colour theory and line.

### **Ms. Gilpin - Grade 4**

Grade 4G is working on the following:

In LA we have started our Words their Way Guided groups and stations and focused on identifying fragmented and run-on sentences and learning how to edit them and write a complete sentence. In Math we are working on Place Value and Number and started our Guided Groups this week. In Science we are learning about the Scientific Method and applying it to simple Science Experiments (they chose and created one of the following: How salty does water need to be to make an egg float?, How can I create a course that makes a ping pong ball move as slow as possible to get through it?, and How do I create a catapult and adjust it so the ball makes it into the receiver that I created?). In Social Studies we are learning about mapping skills and Alberta's Geographic Regions.