

# BACS BULLETIN

## November 2023

HWY 28 RR 240  
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- Nov 2: DQ Hot Lunch
- Nov 3: Remembrance Day Ceremony  
11:00am
- Nov 6- 10: Fall Break
- Nov 11: Remembrance Day
- Nov 13-17: Métis Week
- Nov 15: Pasta Hot Lunch  
(must have been preordered)  
Parent teacher Interviews 4:30-7:30pm
- Nov 16: Parent Teacher Interviews 4:30-7:30
- Nov 20-24: Bullying Awareness Week
- Nov 23: Edo Japan Hot lunch  
(must have been preordered)
- Nov 29: McDonald's Hot Lunch  
(must have been preordered)



# From the Principal

As we approach our first round of Parent Teacher Interviews for the 2023 -2024 school year, I wanted to share with you the successes that we have had in helping our students learn and grow! At the October School Council meeting, Mr. Chabot shared some of our results on the provincial literacy and numeracy screening assessments that our grade 2-4 students complete in September, and our grade 1's complete in January.

## Percentage of Students identified at risk in Numeracy

Grade 2's – 9% (2022-2023 – 46%)

Grade 3's – 9% (2022-2023 – 52%)

Grade 4's – 38% (2022-2023 - 23%)

Whole School– 20% (2022-2023 – 40%)

## Percentage of Students identified at risk in Literacy

Grade 2's – 21% (2022-2023 – 51%)

Grade 3's – 31% (2022-2023 – 36%)

Grade 4's – 29% (2022-2023 – 15%)

Whole School - 27% (2022-2023 – 33%)

We are so proud of the growth our students have made and are continuing with this important work in literacy and numeracy and are adjusting for the changes in the new curriculum. A change that is important parents and guardians are aware of is in our reporting of achievement and growth in Learner Outcomes on PowerSchool.

With the new curriculum, we are expected to report student progress using the Learning Outcomes outlined by Alberta Education. Learning Outcomes are a much broader expression of student learning and capture the foundational concepts and skills of the curriculum. The Learning Outcomes are supported by more detailed Skills and Procedures from the curriculum. The Learning Outcomes describe what students are required to know, understand and be able to do by the end of a grade. Teachers use skills and procedures to create learning experiences that support the Learning Outcomes. Skills and procedures are what students do to demonstrate their knowledge and understanding. They are specific skills, methods, tools, strategies and processes that students will develop as they achieve the Learning Outcome. I will be sending out more detailed information about how these learner outcomes will be reported on in PowerSchool. I encourage all parents and guardians to book a Parent Teacher Interviews so that you can ask your child's teacher about these changes as well.

Thank you for your continued support of our school,  
Ms. Brenneis



# What's New in PowerSchool

Sturgeon Public Schools believes that fair and just practices for accurate assessment, evaluation and reporting of student achievement in relation to Alberta Learning outcomes form an essential component of a quality educational system.

## Sturgeon Public School Division Policy

805: Assessment, Evaluation and Reporting Student Achievement

### Key Vocabulary

**Assessment**- refers to the process of collecting, interpreting, and communicating information about a student's progress in relation to the learning outcomes.

**Evaluation** - is judgment about the student's level of understanding or performance of learning outcomes based on evidence gathered from a variety of assessment methods.

**Reporting** - refers to communication of student achievement; this is done through PowerSchool Gradebook

**Academic Achievement Scale** - A numerical scale that corresponds to the level of achievement a child has attained pertaining to the learning outcome as set out by Alberta Education. These scales are what your child's teachers are using to assess, evaluate, and report on your child's progress toward meeting the learning outcomes.

### Outcome Based Reporting

As part of new curriculum implementation, Bon Accord Community School teachers have selected essential skills and procedures for each Learning Outcome. While all skills and procedures are important, the essential skills and procedures are considered to be the foundational learning. All skills and procedures fit within a progression of learning of a Learning Outcome. These progressions guide our rubrics for our assessment and reporting.

As they have all along, teachers will gather a variety of pieces of evidence of student learning, including conversations, observations and products, to summarize student progress towards a particular Learning Outcome. Rich information about students as learners will be captured in comments, three times per year, providing details about a student's individual strengths and areas for growth.



# What does this look like in PowerSchool?

In previous years, teachers entered assignments (for example: Skip Counting by 5's). You would see a description of the assignment, a score and, at times, a comment.

Now, with outcome based reporting, you will see the learning outcome students are working on mastering, along with a description and their level of achievement towards mastery as indicated by the Achievement Scale. The marks that are entered are not "final marks" as they were in assignment based reporting; meaning once the mark was assigned to the assignment, the mark did not change.

**Marks can and will change as students become more skilled in the mastery of the learning outcome in outcome based assessment and reporting.**

At the beginning of a unit or concept, you will likely see marks of 1's, 2's and 3's more frequently than previous years. This is expected in outcome based reporting. This simply means that a student may be experiencing difficulty with the new learning outcome or they are developing their understanding of the learning outcome. With more time to work on understanding of the learning outcome, exposure to the learning outcome and the teacher reassessing the outcome at different points in the year, you will likely see that mark increase to a higher number on the Achievement Scale.

**All values within the 1-5 grade scale fall within the grade level.**

## SPS K-4 Grading Scales

### KINDERGARTEN ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility
- Environmental and Community Awareness
- Creative Expression
- Early Numeracy
- Physical Skills and Well-Being

#### ACADEMIC ACHIEVEMENT SCALE

Student level of achievement and understanding with reference to the learner outcomes:

<b>4</b>	Consistently demonstrates the skill.
<b>3</b>	Skill is emerging. Child requires minimal support.
<b>2</b>	Skill is emerging with direct support.
<b>1</b>	Skill requires further development.
<b>N/A</b>	Not assessed at this time.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*



# GRADES 1-6 ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Mathematics
- Science
- Social Studies

## ACADEMIC ACHIEVEMENT SCALE

*Grade level achievement – Unless otherwise stated, the student is working at grade level.*

Student level of achievement and understanding with reference to the learner outcomes:

<b>5</b>	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.
<b>4</b>	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.
<b>3</b>	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.
<b>2</b>	Student demonstrates a developing understanding of the learner outcomes.
<b>1</b>	Student is experiencing difficulty meeting the learner outcomes.
<b>IPP</b>	Student is on an Individual Program Plan.

*Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.*

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- Character Education
- French
- Health
- Music
- Religion
- Physical Education

## NON-CORE ACHIEVEMENT SCALE

<b>E</b>	Excellent performance and understanding.
<b>A</b>	Acceptable performance and understanding.
<b>N</b>	Needs to improve performance and understanding.

THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

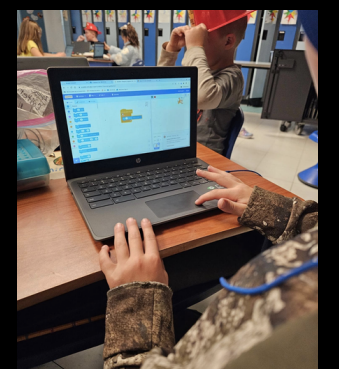
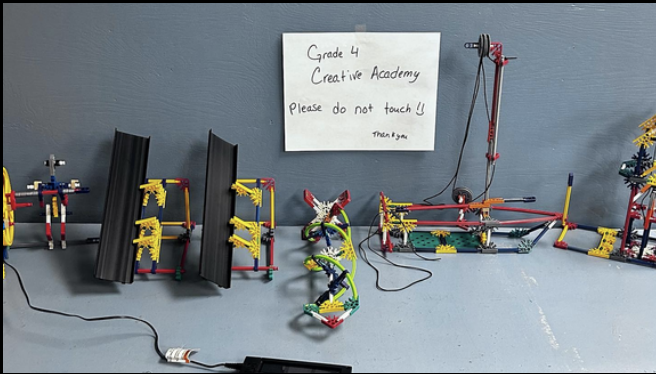
- Accepts responsibility for own behaviour
- Demonstrates problem solving in different situations
- Completes required assignments
- Demonstrates organizational skills
- Demonstrates respect to self, others and property
- Exercises self control
- Listens attentively
- Follows directions
- Strives to improve his/her work
- Readily engages in discussion and activities
- Uses the class time effectively

## GROWTH AS A LEARNER ACHIEVEMENT SCALE

<b>C</b>	Consistently
<b>U</b>	Usually
<b>S</b>	Sometimes
<b>N</b>	Needs Improvement

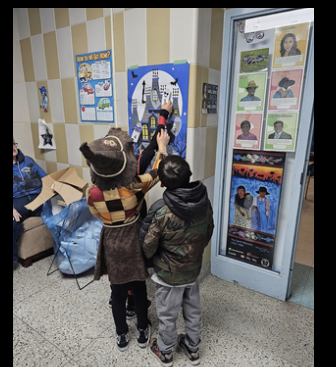


# October Highlights





# Halloween Highlights







*Call to Action Cohort*

# Métis Giving Tree

November 15 - December 15

Please bring in new or gently used  
mittens and toques to donate to  
families in need in our Sturgeon area



# Iyikopiwipisim

Frost Moon Pronounced: ee-oh-gee-pee-wee-pee-sim

## Welcome to November

We have been so lucky to have had such a long warm autumn season. As we welcome this new moon we will notice our weather begin to shift. Temperatures are dropping to below 0° overnight and we notice frost on the trees and grass in the mornings. This is our signal that colder weather is almost here to stay, and snow is just around the corner.

## What is Frost?

Frost is water vapor that freezes and becomes a thin layer of ice.

## Frosty Fun Facts

Did you know that there are several different types of frost?

The three most common are:

**Hoar Frost** → When the frost grows overnight into long crystals of ice on the ground or other objects outside. It can also grow in freezers.

**Advection Frost** → A collection of small ice spikes that are formed when cold wind blows over tree branches or flag poles.

**Window Frost** → Forms when a window is exposed to cold air outside, and warm moist air inside. We can find this on windows, and windshields.

## Nature Challenge

Bundle up and get outside to enjoy the beautiful frosty mornings. Take your camera and try to find the three different types of frost.





# Artist of the Week

This month we will be focusing on melody!  
Melody is the timing of music - similar to the  
rivers we are going to be feeling how the music  
moves us!

November 6 - Fall Break no AOTW  
November 13 (Métis week) Don  
Amero - Live While I'm Alive  
November 20 Katy Perry - Firework  
November 27 Aerosmith - Dream On





# What's new with School Council and PSS

## School Council Executive Members

Chair - Jared Thompson  
Vice Chair - Carmen Siemens  
Secretary - Katelyn Fleury  
Officers - Christy Condin and Jessica  
Kampjes

## Program Support Society Executive Members

Chair - Carly Rigler  
Vice Chair - Jared Thompson  
Secretary - Brittany Zilinski  
Treasurer - Kirsten Sorrell  
Fundraising - Carmen Siemens and  
Jessica Kampjes  
Directors: Suzanne Bielert, Stephanie  
Dawson and Christy Condin



Thank you for all your support with the Growing  
Smiles Fundraiser and the Craft Fair!

Meetings are the 4th Tuesday of every month starting at  
6:30pm.

All our Meeting Agendas and Minutes can be found [here](#).

# BACS SCHOOL CLOTHING IS HERE!

<http://bonaccordcommunityschool.entripyshops.com/>



## Shop by item, style, brand, or category!

We have partnered with Entripy.com, Canada's leader in custom apparel, and set up an online spirit wear shop to help students show their school spirit!

Our school's online shop features dozens of items—from t-shirts, to hooded sweatshirts, jackets, toques and even bags from name brands. Shopping is easy and convenient. You can order as few as one item, choose from a selection of pre-approved school logos, and even personalize with your child's name.

Entripy provides a 10% REBATE on Bon Accord Community School shop sales back to our school.

You can order at any time and the clothing is shipped directly to your door!

# Stay Informed!

## There's always something happening in Sturgeon Public School Division!

SUBSCRIBE TO OUR DIVISION NEWSLETTER

<https://www.sturgeon.ab.ca/>

### SPS GUIDING PRINCIPLES

Excellence in Teaching

Shared Responsibility

Mutual Respect

Belonging

Learning Choices

Communication

STURGEON PUBLIC SCHOOLS

### TRUSTEE TALK

Updates from the Board of Trustees for our Sturgeon Public school community



[Read the October Trustee Talk Here](#)



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